
EQUITY POLICY

1 Rationale

- 1.1 The school's policy seeks to achieve equitable outcomes for all students irrespective of gender, religious, ethnic, cultural, social, family and economic backgrounds and ability or disability.

2 Purpose

- 2.1 To provide a wide range of resources and learning opportunities to give equal opportunities to all students.
- 2.2 To be sensitive and responsive to the needs of the cultural, religious and ethnic minorities in the school.
- 2.3 To provide programmes that gives equal opportunities of participation to all students regardless of their ability level.
- 2.4 To provide realistic goals for each student which will ensure individual needs and capabilities are acknowledged and provided for.
- 2.5 To provide parents/caregivers with information on various benefits, services and entitlements available to their students.
- 2.6 To be aware of students health and provide assistance and advice when necessary.
- 2.7 To encourage the students' development of a positive personal attitude towards themselves and each other regardless of background or ability.
- 2.8 To ensure that teacher, therapist/specialist and learning support assistant input is shared fairly among students.

3 Guidelines and Procedures

- 3.1 Purchasing resources and providing experiences will be done without ethnocentric or gender bias.



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- 3.2 Teachers' planning and students' goals will incorporate the school policy on equity.
- 3.3 Contact with parents/caregivers will be maintained through newsletters, communication books and devices, website, IEP's, phone calls and school/home visits as required with the aid of community agencies if necessary for support. Interpreters will be employed when required.
- 3.4 Teachers will provide positive reinforcements of individual values to promote self-esteem.

4 Conclusion

- 4.1 The school acknowledges the importance of equity and will endeavour to achieve it through the stated purposes and guidelines

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DATE..... *30/03/2017*